# Community College Faculty Self-Care Tips

To Avoid Burnout by Forming Meaningful Connections

Beatriz Gonzalez, Sheela Vemu, Manisha Ranade & Kusali Gamage

# Our Journey



Adjusting to Pandemic

Community College Faculty found their jobs more difficult



Feeling of Isolation & Lack of Social Interactions



Creating a Community

Reached out to other
Community College faculty to
share & build supportive
connections



Well-Being Mindset

Creation of a focus group with a solutions-based approach

## Sheela Vemu

Assistant Professor at Waubonsee
Community College

Courses: Biology, Microbiology,

Anatomy & Physiology

Hobbies: Storytelling, Travel &

Contemplative Practices

Interesting Fact: I served in the Youth National Cadet Corps (India) for three years.





#### Beatriz Gonzalez

Professor, Santa Fe College

**Courses:** Biology

Hobbies: Walking, kayaking, watching

international shows

**Interesting Fact:** I fenced competitively

and was part of the Puerto Rican

national team some years ago



#### Manisha Ranade

Assistant Professor, Santa Fe College

Courses: Algebra (College, Intermediate), Contemporary Math, Physics

Hobbies: Dance, yoga, art

Interesting Fact: Trekked above 10,000 ft on 3 continents, yet living on the flattest land now

# Kusali Gamage

Adjunct Professor at Austin Community
College

**Courses:** Geology

Hobbies: Baking, walking, yoga

Interesting Fact: Have sailed across the

Pacific ocean from Singapore to Hawaii



"Mindful and Mindless Activity"

Name one of each activity that you have recently engaged in - a mindful one and a mindless one

THINK PAIR SHARE

#### MINDFULNESS AND ITS BENEFITS





- Reduce stress
- Remove distracting negative talk
- •Improve health and wellbeing
- •Rewire the brain



#### TIMELINE OF MINDFULNESS

- Age-old practice in Hinduism & Buddhism; Meditation also in most other religions, primarily in monasteries
- 20<sup>th</sup> century Spiritual teachers, thinkers transcendental meditation, self-realization, Yoga
- Mind-body connection in medicine Alternative medicine
- MBSR: Mindfulness based stress reduction
- Apps to go...



#### FROM YOGA THERAPY

\*ORIGIN OF DISEASE-PSYCHOSOMATIC, STRESSFUL LIFESTYLE BASED AILMENTS

Mind is restless - busy with thoughts, emotions, worries

Disturbance in Prana - disturbed breath rate, sleep, heart rate up, digestion disturbed

Affects Body Level - lower immunity, weakest organ gets disease

#### ROLE OF STRESS

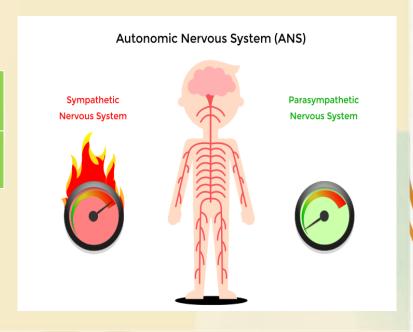
Stress = <u>response</u> to a demanding situation

Sympathetic nervous system

Parasympathetic nervous system

Fight or flight

Rest & digest



# SOME MYTHS ABOUT MINDFULNESS

- It is a religious practice
- It gives peace and bliss
- It is time consuming



#### **PRACTICE**

GENTLE STRETCHES TO RELIEVE TENSION
SITTING PRACTICE

#### CULTIVATING DAILY PRACTICE



- Mindful eating one meal what, how, when and thank the cook
- Sitting practice 10 20 minutes
- Observe the mind, wait before reacting
- Practice gratitude for 3 things

- Less reactive
- Less stressed
- More patient

#### REFLECTIONS

- Feeling intermittent joy many times
- Less reactive even in thoughts



- Found more time
- Boundary between home & work life



- Felt calm
- Taking more time to think before responding





#### REFERENCE MATERIALS

- Eckhart Tolle, "The Power of Now"
- Thich Nhat Hanh, "Present Moment Wonderful Moment: Mindfulness Verses for Daily Living" or any of his other books or podcasts
- Canvas course in Commons, "Mindfulness for success" modules can be copied into any class on Canvas LMS
- https://www.uclahealth.org/marc/ repository of guided meditations
- https://mindfulness.ufl.edu/index.php/research research information on benefits

#### REFERENCE ARTICLES ON MINDFULNESS

- Gouda, S., Luong, M. T., Schmidt, S., & Bauer, J. (2016). Students and teachers benefit from mindfulness-based stress reduction in a school-embedded pilot study. Frontiers in psychology, 7, 590.
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- Ragoonaden, K. (2017). A pedagogy of well-being: Introducing mindfulness to first year access students. The Journal of Contemplative Inquiry, 4(1).
- Zastavker, Y. V., & Venkatesh, M. J. (2020, October). Democratizing Engineering Education
   Through Contemplative and Mindfulness Practices. In 2020 IEEE Frontiers in Education
   Conference (FIE) (pp. 1-4). IEEE.

## QUESTIONS OR COMMENTS

