

Be in the Know Assignment

Purpose

Since this is an online class, it is important that you see the announcements and submission comments in a timely fashion and in a way that you readily receive them. As a default setting, Canvas will only post notifications as a number on the bell which gets lost in the background if you are taking multiple classes. As a result, you miss out on reminders and feedback on assignments. This assignment will walk you through the process to turn on your notifications on Canvas and check to see if you did it correctly.

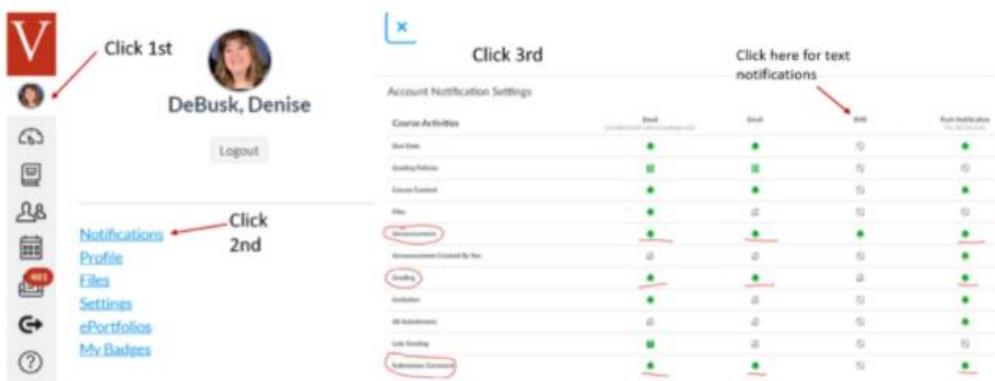
Assignment Directions

Note: it is best to do this on a computer rather than your phone. This assignment has two parts which cannot be done on the same day.



Part 1

1. Watch the video below on how to change the settings for what devices get notification and to turn on your Notifications. Under Settings, if your Valencia email address has an exclamation point next to it, click it because you need to confirm your email in order to get notifications.
2. Add devices that you want notifications sent to, such as a personal email or cell phone as a text.
3. Turn on the Announcements and Comment Submission notifications at a minimum. Many like to turn on Grading as well.
4. In the Submission text box, type "I turned on my announcements and comment submission notifications."
5. Additionally, in the text box, walk me through what you did. If your notifications were already on, tell me what you looked for. (worth 2 points)
6. Submit the Assignment.



Part 2

1. Follow-up: I will review your submission and I will type a question in the Submission Comment box, if your Submission Comments are on, you will receive an email (and possibly a text). You can either respond to the email/text or click on the link to the comment and respond that way. You must answer the question for you to earn the remaining points. (worth 3 points)

Growth Mindset Quotes

1. Our Greatest Weakness Lies in Giving Up. The most certain way to succeed is always to try one more time. Thomas Edison
2. If you don't give anything, don't expect anything. Success is not coming to you. You must come to it. Marva Collins
3. Nothing is impossible. The word itself says "I'm-possible." Audrey Hepburn
4. I can accept failure. Everyone fails at something, but I can't accept not trying. Michael Jordan
5. I like criticism. It makes you strong. LeBron James
6. Twenty years from now you'll be more disappointed by the things you didn't do, than by the things you did do. So, sail away from your safe harbor. Explore, Dream, Discover. Mark Twain
7. Being challenged in life is inevitable, being defeated is optional. Roger Crawford
8. It's not that I'm so smart. It's just that I stay with problems longer. Albert Einstein
9. IF we only did things that were easy, we wouldn't actually be learning anything. We'd just be practicing things we already knew. David Docterman
10. Success is the ability to go from one failure to another with no loss of enthusiasm. Winston Churchill
11. You are braver than you believe, stronger than you seem, and smarter than you think. Christopher Robin
12. Believe you can and you're halfway there. Theodore Roosevelt
13. You miss 100% of the shots you don't take. Wayne Gretzky

Name _____

(5 points)

This form will help you to analyze your exam performance and find strategies that work best for you in learning the material for this course. Self-assessing your progress and adjusting your study strategies accordingly is what effective learners tend to do. Please answer the following questions sincerely. Your responses will have no impact on your exam grade, but they will inform me about how I can best support your learning.

1. Approximately how much time did you spend preparing for this exam? _____
2. What percentage of your test preparation time was spent in each of these activities? (add to 100%)
 - a. Reading textbook sections _____
 - b. Reviewing your own notes _____
 - c. Completing your video guides _____
 - d. Reviewing your video guides _____
 - e. Rewatching videos from video guide _____
 - f. Watching optional videos on Canvas _____
 - g. Doing optional interactive activities on Canvas _____
 - h. Creating flash cards _____
 - i. Study with members of your class _____
 - j. Other _____ Please specify _____
3. Did you use the Intense Study Session method? Yes No
4. Go over the answers to the test online. Estimate the percentage of points you lost due to each of the following (make sure the percentages add up to 100):
 - a. Trouble with definition questions _____
 - b. Trouble with matching questions _____
 - c. Trouble with true/false questions _____
 - d. Trouble with application questions _____
 - e. Lack of understanding of a concept _____
 - f. Confused by question _____
 - g. Careless mistakes _____
 - h. Other _____ Please specify _____
5. Based on your responses to the questions, name THREE things you plan to do differently in preparing for the next exam. For instance, will you just spend more time, change a specific study habit (if so, name it), try to sharpen some other skill (if so, name it), use other resources more, or something else?
 - a. _____
 - b. _____
 - c. _____

Name _____

Intro to Plant Science Self-Assessment & Reflection: Exam 2

(5 points)

This form will help you to analyze your exam performance and find strategies that work best for you in learning the material for this course. Self-assessing your progress and adjusting your study strategies accordingly is what effective learners tend to do. Please answer the following questions sincerely. Your responses will have no impact on your exam grade, but they will inform me about how I can best support your learning.

1. Did your exam grade increase or decrease from the last exam? _____
2. Approximately how much time did you spend preparing for this exam? _____
3. Did you change your strategy for studying? _____
4. If so, how? _____
5. What percentage of your test preparation time was spent in each of these activities? (add to 100%)
 - a. Reading textbook sections _____
 - b. Reviewing your own notes _____
 - c. Completing your video guides _____
 - d. Reviewing your video guides _____
 - e. Rewatching videos from video guide _____
 - f. Watching optional videos on Canvas _____
 - g. Doing optional interactive activities on Canvas _____
 - h. Creating flash cards _____
 - i. Study with members of your class _____
 - j. Other _____ Please specify _____
6. Based on your responses to the questions, name THREE things you plan to do differently in preparing for the next exam or things that worked for this exam. For instance, will you just spend more time, change a specific study habit (if so, name it), try to sharpen some other skill (if so, name it), use other resources more, or something else?
 - a. _____
 - b. _____
 - c. _____

Letters from Past Students

Dear Future Student,

I hope this class will serve as an enriching experience for you. Professor DeBusk was a great choice for this class, so good job. I recommend you take advantage of the help she offers. Go to study session and do all those extra credit assignments. They are life savers. The material is mostly memorization but there is a lot more to the class, as study as much as you can because the tests will really test your knowledge, lol.

Overall, this is not a hard class to pass at all. Just focus and study; you will get through it in no time. My personal experience was a positive one, I really enjoyed it, especially being able to plant my own plants. It was a fun experience. As mentioned previously, I hope you enjoy this class as much as I did, and please, learn to manage your time wisely.

Best wishes,

A past student <3

Hey Friend,

Things you should consider doing when you're taking this class:

- *Get to know your tablemates and start a group chat. It'll save you.*
- *Do your video guides. And your lab study guides. And your lab notebook. It'll save you from a mad scramble 15 minutes before class.*
- *Watch the videos. I didn't. I passed, but it was more Googling than it needed to be.*
- *The book isn't necessary.*
- *Ask questions. This class gets confusing.*
- *You'll do great, your plants will do great.*

Enjoy!

Dear Future Student,

Hey! Welcome to Botany! Seriously, this class is a good class. But! Keep in mind there is a lot of work, so make sure to give yourself time. I don't say that to scare you. There is a lot but the way it is set up, it sticks in your head. Make sure you study for your quizzes. The study guides are HUGE helps. That is what is on the quizzes.

Another thing. Dr. DeBusk cares that you are learning and wants you to succeed. She gives so many changes for extra credit. Take them! If you have a problem, talk to her! She is so willing to help! Again, give yourself time. Don't wait until the last minute and you will do great!

Good luck!

Dear Future Students,

This class is SO beneficial to any Plant Science majors or anyone going into Horticulture, or even anyone who has to take more science classes in the future. This is because you learn the basics of plant structure, anatomy, function and pretty much the necessities needed for any of the plant science class. It helped me immensely in Intro to Plant Science because I don't have a horticulture, or pretty much, any plant background. So, the other classes, especially with other professors, were way more challenging than expected. I had no idea what was going on in this class at first among my other classes as well. The words they were using and questions they were asking were another language to me. This class helps you learn that language!! Even if you're confused at first like me, stick it out and you will be able to feel confident in the rest of your time here at school. But, in order to get the most out of this class and understand how the wonderful Dr. DeBusk teaches and how many opportunities she gives for extra credit....Here's some tips!

- If you're not strong in biology or science, try to ALWAYS do your HW before class. This allows you to participate, leading to retaining the information better. This is by far the best way to keep up with the curriculum. This includes watching the videos she posts with the HW and taking notes, or even just listening to them (the videos). I guarantee this will raise your grade and help you remember info that will be on tests and quizzes.*
- Participate and ask questions. She usually goes into great detail into what you need to know.*
- All the lab manual questions are easy if you pay attention in labs and finish them for HW – easy way to raise your grade.*

No way to fail...

Hello Future Student!

College is hard, and most of your time might be challenging in general, but the most important thing to remember is to stay on top of your work.

This semester was hard for me because of things happening in my personal life, but learning has always given me a positive outlet to focus my energy on. My world was crashing down around me, but this class, and Professor DeBusk was there for me and has really helped me stay sane.

She has lots of reminders and reaches out to you often, but it is from a place of love. She genuinely wants to see each and every student succeed and thrive. Botany should be fun for you! It was for me.

Check your assignments every day and remember to do your video guides since they are your study guides.

Your mental health is so important, so please do not be afraid to ask for help from your classmates or the professor. You are worth it!

Take a deep breath. You got this!